

114學年 長期照護研究所碩士班 課程地圖

教育目標：培育實證、實務知能與人文素養兼備之進階長期照護專業人才

		碩一		碩二		核心能力	未來發展
		一上	一下	二上	二下		
必修	<ul style="list-style-type: none"> ■ 長期照護專論 ■ 研究方法學 ■ 應用統計學 ■ 學術研究倫理 	<ul style="list-style-type: none"> ■ 實證健康照護 ■ 長期照護管理 ■ 實習 ■ 高齡照護證據評析與整合(EMI課程) 	<ul style="list-style-type: none"> ◆ 實證居家照護管理 ◆ 專業研討(一) 	<ul style="list-style-type: none"> ◆ 跨領域整合高齡照護 ◆ 專業研討(二) 	<ul style="list-style-type: none"> • 進階長期照護與管理實務知能 • 實證運用及研究能力 • 社會關懷與服務實踐能力 • 多元文化及國際視野 • 跨專業團隊合作及整合能力 • 自主與終身學習能力 	<p>就業</p> <ul style="list-style-type: none"> • 政府部門或民間長照機構管理者 • 個案管理師 • 高齡照護專家 • 進階護理師或督導 • 自行創業 	
	<ul style="list-style-type: none"> □ 輔助另類療法 □ 高齡安寧緩和照護 □ 長照復能服務 	<ul style="list-style-type: none"> □ 衰弱長者與失能者健康促進 □ 問卷調查法 □ 新世代的銀髮族產業 □ 樂齡照護創新研發 □ 國際長期照護創新實務 	<ul style="list-style-type: none"> • 認知障礙症照護 • 高齡福祉科技應用 	<ul style="list-style-type: none"> • 長期照護組織營運實務 • 介入型研究與服務品質 			<p>升學</p> <p>進修博士學位，成為高齡長期照護教育與學術研發高階人才</p>

114th Academic Year List of Courses Map in the Master of Institute of Long-Term Care

Educational objective: To cultivate advanced long-term care professionals with evidence-based knowledge, practical skills, and humanistic qualities.

	Year 1		Year 2		Capability Index	Career Path
	1st Semester	2nd Semester	1st Semester	2nd Semester		
Required	<ul style="list-style-type: none"> ■ Special issues in long-term care ■ Research methodology ■ Applied statistics ■ Research Ethics Education Online Program 	<ul style="list-style-type: none"> ■ Evidence-based health care ■ Management of long-term care ■ Practicum ■ Evidence evaluation and integration in aged care 	<ul style="list-style-type: none"> ◆ Evidence-based home care and management ◆ Seminar I 	<ul style="list-style-type: none"> ◆ Integrated Transdisciplinary Care in Aging ◆ Seminar II 	<ul style="list-style-type: none"> • Knowledge and skills of advanced long-term care and management • Application of evidence-based practice and research skills • Social care and practical service ability • Multiculturalism and international perspectives • Interdisciplinary teamwork and integration ability • Self-directed learning and lifelong learning ability 	<p>Career prospects :</p> <ul style="list-style-type: none"> • Manager of government or non-governmental long-term care institutions • Case manager • Expert for aged care • Advanced nurse or supervisor • entrepreneur
Elective	<ul style="list-style-type: none"> □ Complementary and alternative therapies □ Hospice and palliative care for older people □ Reablement in Long-term Cares Services 	<ul style="list-style-type: none"> □ Health promotion for older adults with frailty and individuals with disabilities □ Survey methods □ Silver Group Industry in New Century □ Innovative design for active aging □ International Innovative Practices in Long-Term Care 	<ul style="list-style-type: none"> • Dementia care • Application of gerontechnology 	<ul style="list-style-type: none"> • Long-term care organization operation practice • Interventional research and service quality 		