

114學年 長期照護科 課程地圖

教育目標：培育「安全照顧、伴老如親」之高齡者健康照護基層服務人員

	一年級		二年級		核心能力	未來發展
	一上	一下	二上	二下		
通識必修	<ul style="list-style-type: none"> ■ 初級華語(一)/5 ■ 慈濟人文/2 	<ul style="list-style-type: none"> ■ 初級華語(二)/5 ■ 臺灣社會與文化/2 ■ 資訊軟體應用/2 				
通識選修	<ul style="list-style-type: none"> ■ 音樂/2 ■ 體育/2 					
專業必修	<ul style="list-style-type: none"> ■ 情緒溝通與語言文化/2 ■ 臺灣健康照護體系/2 ■ 身體結構與功能/2 ■ 高齡者社會心理學/2 ■ 職場溝通與語言文化/2 	<ul style="list-style-type: none"> ■ 專業照護術語/2 ■ 慢性病概論/2 ■ 溝通與跨文化照護/2 ■ 高齡者活動帶領/2 ■ 長期照護倫理/2 ■ 長期照護概論/2 ■ 基本照護與實作(一)/2 	<ul style="list-style-type: none"> ◆ 基本照護與實作(二)/2 ◆ 簡易急救與傷害處理/2 ◆ 輔具科技與復健照護/2 ◆ 失智症照護概論/2 ◆ 身心障礙與自主生活/2 	<ul style="list-style-type: none"> ◆ 基本照護實習(一)/4 ◆ 基本照護實習(二)/4 	<ul style="list-style-type: none"> • 能應用健康照顧知能及溝通技巧於高齡者照護 • 能與照護團隊合心協力共同完成高齡者照顧 • 能應用科技學習健康知能 • 能關愛高齡者並落實照護倫理 • 能展現人文態度於照護過程 	<ul style="list-style-type: none"> • 健康照護基層服務人員
專業選修			<ul style="list-style-type: none"> • 舒適照顧/2 • 臨終關懷與照顧/2 • 高齡者營養/2 • 高齡者體適能/2 • 輔助療法/2 • 高齡用藥安全/2 • 社區高齡者健康促進/2 (7選5) 	<ul style="list-style-type: none"> • 機構照護實習/4 • 社區照護實習/4 • 居家照護實習/4 (3選2) 		

114th Academic Year List of Course Map of Department of Long-Term Care

Educational objective: To cultivate primary care workers who can provide safe care for older adults as their own families

	Year 1		Year 2		Capability Index	Career Path
	1st Semester	2nd Semester	1st Semester	2nd Semester		
Basic General Knowledge/ compulsory course	<ul style="list-style-type: none"> ■ Primary Chinese(I)/5 ■ Tzu-chi Philosophy/2 	<ul style="list-style-type: none"> ■ Primary Chinese (II)/5 ■ Taiwan Society and Culture/2 ■ The Applications of Computer Software/2 			<ul style="list-style-type: none"> • Be able to apply healthcare knowledge and communication skills in the care of older adults. • Be able to work collaboratively with the healthcare team to ensure holistic care for older adults • Be able to use technology to learn and acquire health literacy. • Be able to demonstrate compassion for older adults and adhere to ethical principles in care provision. • Be able to exhibit a humanistic approach throughout care process. 	<ul style="list-style-type: none"> • Primary care workers
Basic General Knowledge/ elective Course	<ul style="list-style-type: none"> ■ Music/2 ■ Physical Education/2 					
Professional Core/compulsory course	<ul style="list-style-type: none"> ■ Emotion and Stress Management/2 ■ Health Care System in Taiwan/2 ■ Body Structure and Function/2 ■ Social Psychology of Older Adults/2 ■ Workplace Communication and Language Culture/2 	<ul style="list-style-type: none"> ■ Professional Terminology of Care/2 ■ Introduction to Chronic Diseases/2 ■ Communication and Transcultural Care/2 ■ Activity Leading for Older Adults/2 ■ Ethics in Long-term Care/2 ■ Introduction of the Long-term Care/2 ■ Practice of Basic Care(I)/2 	<ul style="list-style-type: none"> ◆ Practice of Basic Care(II)/2 ◆ Basic Emergency Aids/2 ◆ Rehabilitation Care and Assistive Technology/2 ◆ Disability and Independent Living/2 	<ul style="list-style-type: none"> ◆ Clinical Practicum of Basic Care (I)/4 ◆ Clinical Practicum of Basic Care (II)/4 		
Professional/ elective Course			<ul style="list-style-type: none"> • Comfort Care/2 • Hospice and Palliative Care/2 • Nutrition for Older Adults/2 • Physical Fitness for Older Adults/2 • Complementary and Alternative Therapies/2 • Safety Medication for Older Adults/2 • Community Health Promotion for Older Adults/2 (Choose 5 from 7) 	<ul style="list-style-type: none"> • Clinical Practicum of Institutional Care/4 • Clinical Practicum of Community Care/4 • Clinical Practicum of Home Care/4 (Choose 2 from 3) 		